



River Tees Hospital School

(Part of River Tees Multi-Academy Trust)

SEND Information Report

2024-2025

	Term	Year
Last review date	Spring	2025
Next review date	Spring	2026
Lead	Mrs Lisa Hutchinson	

Intent Statement

River Tees Hospital School is an alternative provision (AP) located in Middlesbrough.

We work with the most vulnerable children, who have a complex range of physical and/or mental health difficulties, helping them to re-set their learning journey to achieve better outcomes and improve their life chances. It is recognised that each learner requires a unique setting and bespoke support programme to help them back into either mainstream education or a specialist educational setting.

We believe that all learners are entitled to an education that enables them to:

Make Progress

Achieve their best

Become confident individuals living fulfilling lives

Make a successful transition into adulthood

Our curriculum which is carefully planned to build every child's character, community and currency.

Character: Who you are and who you want to be

Community: Links to others and the wider world

Currency: Learning for your future

What kind of special educational needs do we provide for?

At River Tees Hospital School we follow the SEND Code of Practice. As an alternative provision (AP) we provide all children and young people with an education that holistically meets their needs while promoting high standards allowing them to reach their full potential.

We support students with a wide of range of SEND needs and we regularly review the support we offer to our students. Our students with SEND may have physical and sensory, cognition and learning, communication and interaction and/or social, emotional mental health needs. We believe that all of our students should be valued equally, treated with respect and be given opportunities to participate in all aspects of school life.

How do we identify students with Special Educational Needs?

When a student begins their journey at River Tees Hospital School, every student completes some time in initial assessment. Information about a student's Special Educational Need(s) comes from their:

- Referral paperwork.
- Discussions with the students, parents/carer, last school and any professionals outside of school.
- Assessments
- Observations

Once a student's completes initial assessment, information is shared with staff before the student joins River Tees Hospital School under the universal offer.

Where a SEND need is identified, the need will be discussed with the SEN team and the parent/carer - this is where a child would be added to the SEN Register and a SEN Support Plan completed.

At any point during a students' time with River Tees Hospital School, staff may become aware of an unmet need through observations, discussions with parents/carers or other agencies or the students themselves. Additionally, concern may arise due to a lack of progress being made despite targeted intervention and additional support in place. At which point a referral to the SEN team can be made.

If you feel that your child may have special educational needs, you should contact River Tees Hospital School and ask to speak to Mrs Lisa Hutchinson (SENDCo).

How do we involve parents/carers and students with SEND?

At River Tees Hospital School, we work closely with parents/carers to support our students. It is vital that parents/carers are involved in all areas of their child's education; therefore, we have in place the following:

- Parents/carers are fully informed of any concerns that the school may have
- Regular parent/carer meetings with the SEN Team are made available.
- Parents/carers will be invited to meet termly to review the provision and support in place for students with SEN
- Annual Reviews are undertaken for children with an EHCP, including parent/carer and student views
- Multi-agency meetings are held as appropriate
- Parents/carers and students are always listened to and their concerns, comments and suggestions are taken into account.

Who supports SEND students and how will this be monitored and evaluated?

Our academy currently provides for a range of needs, including:

- Social, emotional & mental health
- Cognition and Learning needs
- Communication and Interaction needs
- Physical and Sensory needs

All teachers at River Tees Hospital School are teachers of SEND. First and foremost, we recognise that regardless of ability all learners deserve access to a broad and balanced curriculum that is suitably adapted to meet their needs. Therefore, teachers effectively use adaptive and purposeful strategies to deliver the curriculum.

We have a SEND register that identifies all learners who receive support in addition to that provided for all through High Quality Teaching. These learners are supported with a Personal Development Plan and an EHCP.

All of our SEND students are monitored by key individuals in school:

Adam Burns – Headteacher

Lisa Hutchinson SENDCo

Judith Gordon – SEND Assistant

How will SEND students be supported and prepared to move onto the next stage of school life including employment and life skills?

Transition to River Tees Hospital School

Information which helps us support students with Special Educational Needs is shared by parents, professionals and previous schools prior to entry into River Tees Hospital School:

- When a student is ready to move from their previous setting to River Tees Hospital School, the Local Authority guidance is followed.
- A student will be offered a personalised timetable to support their transition.
- Transfer of information and data from previous setting.
- Information gathered directly from parents/carers during parent meetings.
- Review meetings for students with Education Health Care Plans and those on the SEND register.

Year 9

- During the Annual Review for Educational Health Care Plans Key Stage 4 options will be discussed and planned for.
- Preparation for Adulthood outcomes will form part of reviews and outcomes for SEND students.

Year 11

- During the Annual Review for Education Health Care Plans Post 16 options will be discussed and planned for .
- Preparation for Adulthood outcomes will form part of reviews and outcomes for SEND students.
- River Tees Hospital School has strong links with post 16 provision and will organise more transition visits if needed.

How will the curriculum be matched to the needs of the young person with SEND at RTMAT?

Students are entitled to a broad and balanced curriculum that meets the needs of each student. Staff have access to data and information about each student. This is then used to plan an adapted curriculum that allows every student to achieve their full potential.

Recommendations in reports from any external professionals will be used where appropriate to inform planning an effective curriculum for students.

At River Tees Hospital School all students are encouraged to attend a wide range of extracurricular activities and educational visits. Reasonable adjustments are made as appropriate to support inclusion of all students.

How accessible is the school environment?

- River Tees Hospital School is on the ground floor
- There are accessible toilets on site.
- There is designated accessible parking available.
- River Tees Hospital School has a range of equipment available.

For more information, the school's 'Accessibility Plan' can be found in the Policies section on our website.

What support will there be for the young person's well-being?

Staff at River Tees Hospital School understand that every student's needs to belong to the school family, this then enables students to make progress.

To support student's wellbeing:

- Every student becomes part of a tutor group.
- Every student has a key worker.
- Every student knows and can have time with a trusted member of staff who they feel safe and supported by.
- Every student has personal outcomes that they are supported in achieving through activities and regular conversations.
- Students work is marked throughout the lesson(s) so instant feedback is given, providing opportunities for regular positive praise.
- Staff engage with students throughout the day (including social times), developing excellent relationships whilst modelling social skills.

What training do the staff supporting young people with SEND have?

At River Tees Hospital School the SENDCo is part of the Senior Leadership team. The SENDCo's role is to support the staff in ensuring that all students with SEND make progress.

River Tees Hospital School staff receive ongoing CPD to improve the teaching and learning of students including those with SEND.

Staff attend training courses run by outside agencies that are relevant to the needs of specific students.

What specialist services and expertise are available at or are accessed by River Tees Hospital School?

At River Tees Hospital School, we work closely with a range of professionals both internally and externally to ensure that appropriate specialists, equipment and facilities are available to support our SEND students.

Specialist support available in school

- Within school specialism through the SEND team
- Access to our Specialist in trust team
- Teachers and TAs with experience of working with students with a range of SEND needs.
- Access to Occupational Therapy strategies.

Specialist support from outside agencies

- Educational Psychologists
- Child and Adolescent Mental Health Services (CAMHS)
- Children's Social Care and Early Help
- Occupational Therapist
- Local Authority SEN Team
- Speech and Language Therapy
- Paediatrics

How does the Trust evaluate the effectiveness of the school?

At River Tees Hospital School, we regularly review students' progress, we evaluate our curriculum to ensure it is changed to meet the student's needs. This is regularly reviewed by the SENDCo, Headteacher and SEND Governor.

What do parents/carers do if they have a complaint about the provision in place?

If you have concerns about your child's learning or progress, you should speak to a member of staff.

If you feel that the concerns are not being managed well and that your child is still not making progress, you should speak to the SENDCo.

If you are still concerned, you can speak to the SEND Governor.

In the event that there is still a problem, speak to the Local Authority who would speak to the school in order to support with solving any issues.

If there were to be no resolution to the complaint the parent/carer would be given the school complaint procedures policy.

For more information, the school's 'Complaint procedures policy' can be found in the Policies section on our website.