

	Name:	XX	DOB: XX/XX/XX	Gender: F			
	Year: 10	Start Date: XX/XX/XX	Previous School:				
	Enrolment Status: Dual Registered	EHCP X	FSM	LAC	CP	CIN	YOS

Pupil X was suffering a large amount of pain in her back and transiently in her ankles as well as from collapse of unknown cause. These difficulties caused problems for her mobility and as a result pupil X was unable to access a school building unsupported in any capacity.

Pupil X needs are sensory and physical in nature.



CHARACTER

If the learner wishes to answer a question, they can raise their hand by pressing a button in the app and a white light will flash on the robot's head.

AV1 can be put in whisper mode, so only the learners seated next to it will hear them.

If the learner is not feeling up for school, he or she can signalise that they want to be passive listeners, and a blue light will flash on the robot's head.

Pupil X was reluctant to speak out in front of the class but was able to use the facial expressions to communicate her understanding of the lesson content. In addition, she kept in touch with the teacher via email. This learner was able to develop a further awareness of her character and personality through the language she used in her communications and developed a sense of maturity and professionalism.

Attendance Breakdown	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	51.23%	58.75%	65.51%	68.74%	82.86%	83%



CURRENCY

When a pupil can't attend class in person, AV1 takes their place.

AV1 is the distance learning avatar that makes it possible for children and young adults with long-term illness to take part at school via an app on their phone or tablet.

Pupil X was not only able to continue her GCSE studies while unable to access school she was able to learn key aspects of good communication and how to compose professional emails. Furthermore, using AV1 allowed her to reintegrate to her home school quickly and easily as she had had continued exposure to a classroom environment and GCSE content throughout her period of absence due to ill-health.

Data	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Usually Engaged	Usually Engaged	Fully Engaged	Fully Engaged	Fully Engaged	Fully Engaged
Maths	Usually Engaged	Usually Engaged	Fully Engaged	Fully Engaged	Fully Engaged	Fully Engaged
Science	Usually Engaged	Usually Engaged	Usually Engaged	Usually Engaged	Fully Engaged	Fully Engaged



COMMUNITY

Being diagnosed with a long-term or chronic illness puts a dent in everyday life and can cause learners to miss school and time with their friends. Often, the isolation can be as bad as the illness itself. AV1 is built to let learners take part in school activities on their own terms. The learner using AV1 can decide when to connect and disconnect, simply by pressing a button in the app.

AV1 gives learners with long term-illnesses the ability to see, hear and talk to their classmates as if they were there, all through a secure app on their phone or tablet.

Pupil X was able to observe social communications within the classroom setting; although she did not feel able to join in these communications due to feelings of anxiety.

Parent Quote:

"It gives us hope for our child's education"

Pupil Quote:

"Just the extra hours of being in class through my robot have helped me so much"