Journey through Hospital School

'We see firsthand that learning can only begin when a child's mental health and emotional wellbeing is prioritised'

Meet and Greet: The Initial Connection

When a pupil is admitted to Hospital School, a member of the team reaches out. This initial meeting is friendly, informal, and child-centered, aiming to build trust with the pupil and their family.

Assessment and Planning: Building the Education Pathway

Once our pupil is comfortable, a more comprehensive assessment is carried out. This is a process designed specifically to help staff better understand the needs of individual pupils. Guided by healthcare professionals, our initial assessment is followed by target setting to create a personalised programme for learning and support.

'Courage is forever part of our curriculum'

Integration and Engagement: Health, Wellbeing and Education

We see firsthand the powerful connection between a child's health, their wellbeing and their ability to access education. It's only when we prioritise their emotional safety, mental health and physical wellbeing that true learning becomes possible. Our classrooms don't always have four walls; sometimes, they have heart monitors, IV poles and teddy bears.
While our setting may be unique, supporting the whole child means creating environments where they feel seen, heard and supported, whether they're in a hospital bed, a classroom or a community environment.

The Heart of our Approach - 3C's

Our unique setting offers a unique service to our pupils, starting with our ambitious curriculum coverage, which is carefully planned to shape pupils in our three Cs of **Character**, **Currency** and **Community**.
Our Relational Behaviour Approach, incorporates the principles of Positive Behaviour Support from an Attachment Aware, Trauma Informed (AATI) perspective. Developed by our Specialists in the Trust (SIT Team) pupils are supported to: **Connect**, **Co-regulate** and **Co-reflect**.
This comprehensive approach ensures that each pupil receives the tailored support they need to **thrive** academically and personally, ultimately leading to improved outcomes and wellbeing.

'Wellbeing is not an add-on — it's a prerequisite for learning'

Communication and Collaboration: Bridging Health and Education

We're proud to be at the forefront of integrating health and education. By working collaboratively with healthcare providers and other external services, we ensure that our pupils receive holistic support tailored to their unique needs.
This partnership not only enhances educational outcomes, but also promotes the overall wellbeing of our young people.
Together, **we are changing lives**, fostering resilience, and creating pathways to success!

We don't separate **care** from **curriculum**; they go hand in hand.

'These incredible young people are not only facing significant health challenges - they are also choosing to continue their learning, with resilience every single day. It's nothing short of inspirational!'

Celebration and Transition: The Exit Strategy

As our pupil's discharge approaches, the focus shifts to:

- Preparing a transition plan for the home school or alternative setting.
- Ensuring the pupil feels proud, not left behind.
- Providing regular communication with the family and giving reassurance and support throughout the transition process.

Staying in Touch

We maintain contact with our families and the home school after discharge, especially if there are long-term health implications. This ensures the child's reintegration is smooth and that the home school feels empowered to support them.

'Here's to celebrating the quiet courage that often goes unseen, but never unfelt'

A Circle of Care Through Collaboration and Curriculum

Hospital School is more than education - it's a lifeline of normalcy, self-esteem and hope during a time of uncertainty. From that first gentle 'hello' to a confident farewell, the journey is child-led, holistic, compassionate and collaborative.

To our pupils: you are the definition of courage.
To our families and NHS colleagues: thank you for walking beside them.
To our staff: you make the impossible possible.

'Let's keep creating spaces where learning can meet recovery'

Their Journey Continues...

We Change Lives